Purpose

Survey of Planning will serve an introduction to Urban/Regional Planning and Design as a required course for the first year MUP students. As Urban Planning and Urban Design disciplines are very broad multi/interdisciplinary area, there will be a wide range of topics to cover. Because of the time limitations, the proposed course topics are designed to be essential to urban planning students who will go to the next level of MUP education and practice in the near future. This course aims to provide a balanced view of the field and explore the interconnectedness of different subfields of urban planning and urban design.

The required textbook is Planning in the U.S.A: Policies, Issues, and Processes (Barry Cullingworth and Roger W. Caves, 2014, 4th edition). It is available online or through the UW bookstore. Note that the 3rd and 4th editions are very different; the 4th edition is required. Please plan to come to class having read the identified chapters and key additional readings provided on Canvas. We will try our best to put readings and other web resources for guest speakers prior to their visits. These materials will be a point of departure for our discussions.
Objectives

1. To introduce beginning students in the MUP program to the development of the professional field over the last several decades;
2. To be knowledgeable in theories and practices in planning subfields as well as general planning;
3. To orient you to several of the areas of specialization within planning that we offer in this program;
4. To acquaint you with some of the key issues in planning currently underway in the Puget Sound region, from visiting speakers who are engaged in professional practice.

Session Format

In general, each class will comprise lectures (80 min), small group discussions (15-20 min), and Q&A (10 min). Some sessions will include a guest speaker. This will usually include a 30- or 40-min talk, 20-min Q&A interaction with guest speakers, which will take up some of the lecture time.

Small group discussions will occur in groups of 5 or 6 students, with new groups forming each week. The group’s task is to discuss and review the weekly course materials including readings, lectures, speakers, Q&As, planning terminology, etc. In-class discussions will help you to prepare your individual weekly response (a summary of and reaction to the course materials). This is an opportunity for you to understand key concepts/policies of urban planning and to synthesize the various materials, and it gives the professor a chance to ensure that learning goals are being met.

Requirements

(See Canvas for details)

- Weekly responses (50%; seven responses, deadlines throughout quarter)
  - You must complete seven responses. There are nine response opportunities, roughly one per week. Each of the first four is required, then you may choose three from the remaining opportunities.
  - Responses are approximately 800 – 1200 words (no more than two pages) in which you summarize key concepts from the week and offer your own reflection. Specific instructions will be provided.
  - See the Canvas schedule for specific topics and due dates. Responses will be submitted via Canvas.
- Field trip review (20%; due Mon. Oct. 29, instructions will be provided)
- Personal Position Paper (20%; due Fri. Dec. 7, instructions will be provided)
- Class participation (10%)

Schedule

Please see the course Canvas page for the most up-to-date schedule of topics, including assigned readings, guest speakers, and deadlines.